



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 05

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	148	99		80	73	14	66	14	5	148	0	
	2010-2011	141	140	99		76	70	15	61	20	4	140	0	0
Female	2009-2010	71	70	99		83	76	13	70	14	3			
	2010-2011	75	74	99		82	74	20	62	14	4			
Male	2009-2010	79	78	99		78	69	15	63	14	8			
	2010-2011	66	66	100		68	66	9	59	27	5			
Caucasian/White	2009-2010	142	140	99		81	74	14	68	14	5			
	2010-2011	135	134	99		76	71	15	61	19	4			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	28	27	96		59	62	11	48	26	15			
	2010-2011	35	34	97		53	58	6	47	38	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	19	95		32	38	<1	32	37	32			
	2010-2011	19	19	100		32	34	5	26	58	11			
Limited English Proficient	2009-2010	3	3	100			45							
	2010-2011	1	1	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	132	132	100		73	67	23	50	17	11	131	1	
	2010-2011	153	152	99		76	67	24	53	16	8	152	0	0
Female	2009-2010	67	67	100		73	71	28	45	16	10			
	2010-2011	71	71	100		80	72	24	56	17	3			
Male	2009-2010	65	65	100		72	63	17	55	17	11			
	2010-2011	82	81	99		73	63	23	49	15	12			
Caucasian/White	2009-2010	126	126	100		73	68	24	49	17	10			
	2010-2011	147	146	99		77	68	25	52	16	8			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	5	5	100			62							
Economically Disadvantaged	2009-2010	28	28	100		46	56	7	39	32	21			
	2010-2011	31	31	100		61	56	10	52	19	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100		32	34	5	27	27	41			
	2010-2011	19	18	95		17	29	6	11	39	44			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	2	2	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	137	137	100		80	72	20	60	15	5	137	0	
	2010-2011	138	137	99		77	70	23	54	20	3	136	1	0
Female	2009-2010	58	58	100		83	78	36	47	10	7			
	2010-2011	68	68	100		81	75	31	50	18	1			
Male	2009-2010	79	79	100		77	67	8	70	19	4			
	2010-2011	70	69	99		74	66	16	58	22	4			
Caucasian/White	2009-2010	131	131	100		80	73	20	60	15	5			
	2010-2011	129	128	99		79	71	25	54	18	3			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	5	5	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	4	4	100			65							
Economically Disadvantaged	2009-2010	32	32	100		72	62	3	69	19	9			
	2010-2011	33	33	100		52	60	6	45	42	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		24	36	<1	24	47	29			
	2010-2011	19	19	100		37	34	5	32	42	21			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	4	4	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	143	141	99		70	68	9	61	23	7	141	0	
	2010-2011	137	137	100		76	72	21	55	13	11	136	1	0
Female	2009-2010	64	64	100		80	74	16	64	17	3			
	2010-2011	61	61	100		75	76	28	48	16	8			
Male	2009-2010	79	77	97		62	63	4	58	27	10			
	2010-2011	76	76	100		76	68	16	61	11	13			
Caucasian/White	2009-2010	136	134	99		72	69	10	62	22	7			
	2010-2011	132	132	100		76	73	22	54	14	11			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	26	26	100		58	56	<1	58	31	12			
	2010-2011	39	39	100		69	60	15	54	18	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	21	95		10	29	<1	10	57	33			
	2010-2011	17	17	100		29	33	6	24	<1	71			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			46							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	126	126	100		72	69	10	63	22	6	126	0	
	2010-2011	143	142	99		75	66	14	61	16	8	140	2	0
Female	2009-2010	66	66	100		80	76	14	67	20	<1			
	2010-2011	66	66	100		85	73	23	62	6	9			
Male	2009-2010	60	60	100		63	62	5	58	25	12			
	2010-2011	77	76	99		67	59	7	61	25	8			
Caucasian/White	2009-2010	120	120	100		73	69	10	63	22	5			
	2010-2011	135	134	99		77	67	14	63	16	7			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	27	27	100		52	57	<1	52	41	7			
	2010-2011	26	26	100		62	52	<1	62	23	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		25	28	<1	25	38	38			
	2010-2011	22	21	95		33	25	<1	33	33	33			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	2	100			40							

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	152	152	100		77	68	22	55	18	5	151	1	
	2010-2011	128	127	99		87	72	27	60	12	2	127	0	0
Female	2009-2010	76	76	100		89	76	34	55	8	3			
	2010-2011	70	70	100		91	78	39	53	9	<1			
Male	2009-2010	76	76	100		64	61	9	55	29	7			
	2010-2011	58	57	98		81	68	12	68	16	4			
Caucasian/White	2009-2010	133	133	100		76	69	23	53	19	5			
	2010-2011	121	120	99		88	73	28	60	11	2			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	11	11	100		82	76	18	64	18	<1			
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	38	38	100		50	56	13	37	37	13			
	2010-2011	33	32	97		81	61	16	66	13	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		31	26	<1	31	38	31			
	2010-2011	18	17	94		47	32	<1	47	41	12			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	102	99	97		59	47	14	44	23	18	97	2	
	2010-2011	118	114	97		59	50	10	49	20	21	112	2	0
Female	2009-2010	44	43	98		65	49	12	53	16	19			
	2010-2011	49	47	96		60	54	11	49	19	21			
Male	2009-2010	58	56	97		54	46	16	38	29	18			
	2010-2011	69	67	97		58	46	9	49	21	21			
Caucasian/White	2009-2010	93	91	98		64	48	15	48	22	14			
	2010-2011	108	104	96		61	51	11	50	20	19			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	2	1	50			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	4	4	100			41							
	2010-2011	5	5	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	24	24	100		29	31	4	25	38	33			
	2010-2011	26	26	100		46	34	4	42	19	35			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			16							
	2010-2011	18	16	89		19	17	6	13	6	75			
Limited English Proficient	2009-2010	3	3	100			13							
	2010-2011	1	1	100			9							

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	148	99		68	62	22	46	21	11	148	0
	2010-2011	141	140	99		79	61	26	53	14	7	140	0
Female	2009-2010	71	70	99		67	61	20	47	21	11		
	2010-2011	75	74	99		85	59	28	57	11	4		
Male	2009-2010	79	78	99		69	63	24	45	21	10		
	2010-2011	66	66	100		71	64	23	48	18	11		
Caucasian/White	2009-2010	142	140	99		69	63	23	46	21	10		
	2010-2011	135	134	99		78	63	26	52	14	7		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	3	3	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			59						
Economically Disadvantaged	2009-2010	28	27	96		37	50	11	26	33	30		
	2010-2011	35	34	97		62	49	12	50	26	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	19	95		16	33	<1	16	53	32		
	2010-2011	19	19	100		42	35	11	32	32	26		
Limited English Proficient	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	132	132	100		67	62	14	53	22	11	131	1
	2010-2011	153	153	100		65	60	22	42	25	10	153	0
Female	2009-2010	67	67	100		58	62	13	45	27	15		
	2010-2011	71	71	100		62	60	20	42	31	7		
Male	2009-2010	65	65	100		77	63	15	62	17	6		
	2010-2011	82	82	100		67	61	24	43	20	13		
Caucasian/White	2009-2010	126	126	100		68	63	15	53	21	10		
	2010-2011	147	147	100		65	61	22	44	25	10		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	5	5	100			56						
Economically Disadvantaged	2009-2010	28	28	100		68	50	7	61	18	14		
	2010-2011	31	31	100		42	48	13	29	32	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100		50	36	14	36	18	32		
	2010-2011	19	19	100		21	31	<1	21	32	47		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	2	2	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	137	137	100		79	64	29	50	12	9	137	0
	2010-2011	138	137	99		76	61	20	56	12	12	136	1
Female	2009-2010	58	58	100		76	64	31	45	12	12		
	2010-2011	68	68	100		69	61	22	47	16	15		
Male	2009-2010	79	79	100		81	64	28	53	13	6		
	2010-2011	70	69	99		83	61	17	65	7	10		
Caucasian/White	2009-2010	131	131	100		81	65	31	50	11	8		
	2010-2011	129	128	99		77	62	21	55	13	11		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	5	5	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	4	4	100			60						
Economically Disadvantaged	2009-2010	32	32	100		81	51	9	72	3	16		
	2010-2011	33	33	100		58	47	9	48	24	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		53	34	<1	53	24	24		
	2010-2011	19	19	100		42	30	5	37	21	37		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	4	4	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	143	142	99		68	63	23	45	21	11	142	0
	2010-2011	137	137	100		72	64	27	45	12	16	137	0
Female	2009-2010	64	64	100		78	62	31	47	13	9		
	2010-2011	61	61	100		64	63	28	36	13	23		
Male	2009-2010	79	78	99		60	63	17	44	28	12		
	2010-2011	76	76	100		78	64	26	51	12	11		
Caucasian/White	2009-2010	136	135	99		69	64	24	44	21	10		
	2010-2011	132	132	100		72	65	28	44	11	17		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	26	26	100		62	49	<1	62	19	19		
	2010-2011	39	39	100		59	50	18	41	18	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100		23	29	<1	23	45	32		
	2010-2011	17	17	100		35	28	<1	35	6	59		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	126	126	100		71	60	29	42	16	13	126	0
	2010-2011	143	142	99		57	58	20	37	23	20	141	1
Female	2009-2010	66	66	100		71	59	32	39	14	15		
	2010-2011	66	66	100		64	59	27	36	26	11		
Male	2009-2010	60	60	100		70	61	25	45	18	12		
	2010-2011	77	76	99		51	58	13	38	21	28		
Caucasian/White	2009-2010	120	120	100		73	61	29	44	14	13		
	2010-2011	135	134	99		59	60	20	39	23	18		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	27	27	100		48	46	15	33	22	30		
	2010-2011	26	26	100		42	44	8	35	23	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		31	25	6	25	13	56		
	2010-2011	22	21	95		10	22	5	5	29	62		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	152	152	100		72	60	24	47	16	12	151	1
	2010-2011	128	127	99		72	59	24	47	17	12	127	0
Female	2009-2010	76	76	100		76	60	32	45	16	8		
	2010-2011	70	70	100		69	58	30	39	19	13		
Male	2009-2010	76	76	100		67	59	17	50	17	16		
	2010-2011	58	57	98		75	60	18	58	14	11		
Caucasian/White	2009-2010	133	133	100		72	60	26	47	16	12		
	2010-2011	121	120	99		73	60	26	48	16	11		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	11	11	100		82	68	18	64	18	<1		
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	38	38	100		53	45	5	47	21	26		
	2010-2011	33	32	97		47	44	6	41	22	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		25	21	6	19	25	50		
	2010-2011	18	17	94		24	22	6	18	24	53		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	102	99	97		48	45	5	43	31	20	97	2
	2010-2011	118	114	97		57	49	10	47	23	20	112	2
Female	2009-2010	44	43	98		58	43	5	53	19	23		
	2010-2011	49	47	96		53	47	11	43	23	23		
Male	2009-2010	58	56	97		41	47	5	36	41	18		
	2010-2011	69	67	97		60	51	9	51	22	18		
Caucasian/White	2009-2010	93	91	98		52	46	4	47	30	19		
	2010-2011	108	104	96		59	50	11	48	23	18		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	2	1	50			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	4	4	100			51						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	24	24	100		33	28	4	29	42	25		
	2010-2011	26	26	100		42	31	8	35	12	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			14						
	2010-2011	18	16	89		25	15	<1	25	6	69		
Limited English Proficient	2009-2010	3	3	100			16						
	2010-2011	1	1	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	135	134	99		69	64	7	62	26	5	133	1
Female													
	2010-2011	66	66	100		64	64	5	59	32	5		
Male													
	2010-2011	69	68	99		74	65	9	65	21	6		
Caucasian/White													
	2010-2011	126	125	99		72	66	6	66	24	4		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	3	3	100			68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	33	33	100		55	53	3	52	33	12		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	21	21	100		24	36	10	14	67	10		
Limited English Proficient													
	2010-2011	4	4	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	128	128	100		83	71	27	56	13	4	128	0
Female													
	2010-2011	67	67	100		81	69	22	58	16	3		
Male													
	2010-2011	61	61	100		85	73	31	54	10	5		
Caucasian/White													
	2010-2011	120	120	100		85	72	28	58	12	3		
African American/Black													
	2010-2011	5	5	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	31	31	100		61	60	10	52	23	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	18	18	100		61	41	6	56	22	17		
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	118	115	97		50	44	6	44	26	23	113	2																
Female																													
	2010-2011	49	48	98		42	40	6	35	31	27																		
Male																													
	2010-2011	69	67	97		57	48	6	51	22	21																		
Caucasian/White																													
	2010-2011	108	105	97		52	45	7	46	25	23																		
African American/Black																													
	2010-2011	2	2	100			19																						
Hispanic																													
	2010-2011	2	2	100			37																						
Asian or Pacific Islander																													
	2010-2011	5	5	100			49																						
American Indian or Native Alaskan																													
	2010-2011	1	1	100			26																						
Economically Disadvantaged																													
	2010-2011	26	26	100		35	29	8	27	19	46																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	18	16	89		6	14	<1	6	19	75																		
Limited English Proficient																													
	2010-2011	1	1	100			10																						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 05  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	69		100	99		74	61		94	95
Caucasian/White		100	99		78	70		100	99		75	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		55	58		100	99		54	48			
Students with Disabilities		100	98		25	33		100	98		33	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 05  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		80	70		100	99		67	61		94	95
Caucasian/White		100	99		81	71		100	99		68	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		73	58		99	99		52	47			
Students with Disabilities		98	98		37	30		98	98		24	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 05  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		59	49		97	96		54	47		93	83
Caucasian/White		96	96		61	50		96	96		55	48		93	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		40	33		*	94		40	30		100	71
Students with Disabilities		*	91		18	17		*	91		18	15		83	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 05



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	49	16	65	6	17	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.41		1.41

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: RSU 05



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	99	93
Students with Disabilities	95	77	94	81
Limited English Proficient	100	90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	53	16	8	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	27	60	12	2	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 05



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## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	99	92
Students with Disabilities	100	92	94	88
Limited English Proficient	100	92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	22	42	25	10	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	47	17	12	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met